



Open Report on behalf of Heather Sandy, Executive Director - Children's Services

Report to:	Corporate Parenting Panel
Date:	14 March 2024
Subject:	Lincolnshire Virtual School Annual Report for the Academic Year 2022-23

Summary:

The purpose of this report is to inform the Corporate Parenting Panel about the work of Lincolnshire Virtual School in promoting educational outcomes for children in care, children previously looked after and children with a social worker during the academic year 2022-23.

Actions Required:

Members of the Corporate Parenting Panel are invited to review and endorse the Lincolnshire Virtual School Annual Report for the academic year 2022-23 attached as Appendix A.

1. Background

The role of the Virtual School is to promote the educational achievement of children in care, children previously looked after, and children with a social worker. Whether educated in Lincolnshire or placed outside of the authority, the Lincolnshire Virtual School team works in partnership with professionals to support our children and young people in care to fulfil their potential, and access opportunities on the same basis as their non-care experienced peers. The Virtual School ensures our children and young people in care have an effective Personal Education Plan which is reviewed termly and aims to identify and remove any barriers to children accessing high quality learning opportunities and making progress in line with their starting points.

Following extensions to the role in 2018 and 2022, the Virtual School now has a statutory duty to promote educational outcomes for children who are previously looking after and a non-statutory duty to promote education outcomes for children with a social worker.

This statutory annual report for the academic year September 2022 to July 2023 highlights the work of the Lincolnshire Virtual School, the Local Authority and partner agencies to improve educational outcomes for children in care, children previously looked and

children with a social worker. The report includes cohort characteristics, the quality of provision and the progress and attainment at all key stages from Early Years to Key Stage 4 for our children in care.

2. Conclusion

This report summarises the work of the Lincolnshire Virtual School for the academic year 2022 to 2023 in promoting educational outcomes for children in care, children previously looked after and children with a social worker. Members of the Corporate Parenting Panel are invited to review and endorse the Annual Report attached at Appendix A.

3. Consultation

a) Risks and Impact Analysis

N/A

4. Appendices

These are listed below and attached at the back of the report	
Appendix A	Lincolnshire Virtual School Annual Report for the academic year 2022-23

5. Background Papers

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

This report was written by Sarah Lane, Virtual School Head, who can be contacted on 07795 121469 or sarah.lane@lincolnshire.gov.uk.